

Learning How to Learn

Caring

Developing new feelings, interests, values, and attitudes towards a subject matter.

Advocate, Appreciate, Choose, Empathize, Express, Get excited about, Increase interest, Pledge, Prioritize, Value.

Becoming more effective, self-directed, knowing how to continue learning after a course ends

Assess (self), Frame useful questions, Identify resources, Inquire, Research, Self-monitor, Strategy-build, Plan a learning path.



Affective Focus

The inner state and context affecting each individual's motivations, responses, interactions, memory and long term recall.

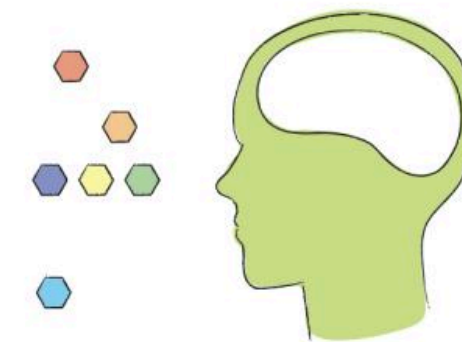
Integration

Connecting different ideas, information, experiences, and realms of life

Compare, Contrast, Connect, Correlate, Integrate, Link, Relate, Synthesize, Identify interactions between, Identify similarities.

Activity Focus

The resources, courses, tools and pathways that individuals are required or invited to interact with.



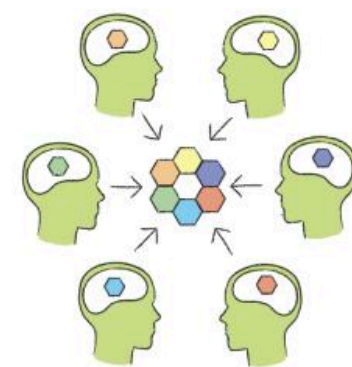
Application

Learning how to engage in intellectual, physical, or social action.

Analyze, Calculate, Create, Critique, Demonstrate, Do, Employ, Evaluate, Formulate, Illustrate, Judge, Manage, Plan, Solve, Use.

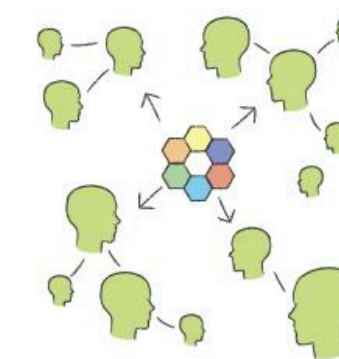
Connective Focus

Dialogue and crowd-sourced discoveries that can inform common or diverging values, ethics, philosophies, biases and blind spots within a group, organization or culture.



Organizational Focus

Procedures, policies, mandates, regulations, guidelines, compliances, practices and products of the group organization or culture.



Human Dimension

The Self in relation to others; interacting with others within the sector/topic

Collaborate, Empathize, Interact, Negotiate, Participate, Reflect, Resolve, Share, Support, Understand oneself, Work effectively with others.

Foundational Knowledge

Understanding and remembering basic information, concepts, and central ideas.

Define, Identify, Label, List, Name, Recall, Recognize, State, Paraphrase, Summarize, Describe, Explain, Predict.